

Vermont's Relicensure Process Compared with Other States

State	Period	Continuing Ed. Hours	Other
Vermont	7 Years	135	<ul style="list-style-type: none"> • Reflection on prior 7 years • Portfolio documenting prior 7 years • Educators create an IPLP articulating professional learning goals for next 7 years • Approved by L/RSBs
Ohio	5 years	180	<ul style="list-style-type: none"> • Educators create Individual Professional Learning Plan that is approved by a Local Professional Development Committee.
Kentucky	5 years	32	<ul style="list-style-type: none"> • signature of the superintendent verifying three years of teaching experience OR • OFFICIAL transcript of courses completed for renewal and the recommendation from the college of education official (if applicable).
Oregon	3 years 5 years	75 125	<ul style="list-style-type: none"> • Must complete professional development units (PDU's) that are signed off on by a superintendent
Washington		150	<p>All continuing education credits shall relate to one or more of three standards:</p> <ol style="list-style-type: none"> 1- Effective instruction 2- Professional contributions 3- Professional development <p>OR the credits should related to one or more of the six salary criteria.</p>
Minnesota	5 years	125	<ul style="list-style-type: none"> • Educators must submit a written reflection on their participation in job-embedded professional development • Submission of samples of student data analysis, PLC meeting minutes, mentoring observations, and other similar types of documents STRONGLY suggested
California			<ul style="list-style-type: none"> • Legislation was passed in 2006 shifting professional growth requirements from a state requirement to local employing agencies. • Beginning in 2007, verification of professional growth requirements are no longer required. This includes both the 150 clock hours.
State	Period	Continuing	Other

		Ed. Hours	
Delaware	5 years	90	<ul style="list-style-type: none"> Hours must align with Delaware Professional Teaching Standards School districts review & verify professional development hours
Illinois		Varies by degree from 120 hours to 40	<ul style="list-style-type: none"> IL has adopted new requirements in 2013 Educators must submit evidence for each professional learning activity
New Hampshire	3 years	30 hours for each endorsement and 45 additional hours	<ul style="list-style-type: none"> School districts and private schools with a Professional Development Master Plan review and verify Professional Learning Plans and professional development hours. Superintendent recommends educator for relicensure. Educators not employed in a New Hampshire school may create an Individual Professional Development Plan through the state Licensing Office based on the InTASC Core Teaching Categories
Maine	5 years	Equivalent of 6 semester credit hours (90 hours)	<ul style="list-style-type: none"> Educators submit a renewal plan and professional to their District or School Certification Support System. (Group of peers) Chair of Support System recommends relicensure Note: Currently, Maine does not require PD in content area or to align with teaching standards (i.e.InTASC), but envisions this happening in the future.
Massachusetts	5 years	150 hour of which 90 relate to the primary endorsement. 30 hours additional for each additional endorsement.	<ul style="list-style-type: none"> Approval of individual professional development plan shall be from the educator's direct supervisor and reviewed at least every two years Supervisor verifies professional development hours Upon agreement said plan may be used in evaluation Starting with 2016 renewals additional requirements for professional development hours will be instituted
Rhode Island	3 years 5 years		<ul style="list-style-type: none"> To achieve a five year license an educator must have three years of successful teacher evaluations Renewals are based on evaluations
Connecticut	5 years for		<ul style="list-style-type: none"> Successful service as determined by District - Superintendent signs off

	Professional License		<ul style="list-style-type: none"> • May eventually be tied to teacher evaluation.
New York	5 year Initial Certificate 5 year Professional Certificate	175 hours (if employed in a New York State public school)	<ul style="list-style-type: none"> • Continuously valid with completion of required professional development hours • Decision-making regarding appropriateness of activities as to fulfillment of requirements resides solely with the local public school district • PD approved and reported directly by district • Records must be kept for 7 years for audit purposes

Presented to the Senate Education Committee by

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